

DEBRA YODER

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Education

Brigham Young University (BYU)	<i>Bachelor of Science in Psychology</i> Minor in Teaching English as a Second Language GPA: 4.0	Expected June 2021
Snow College	<i>Associate of Arts in Music</i> GPA: 3.9	May 2017

Work Experience

Direct Support Professional – *Rise Services, Inc.* May 2017 – Current
Davis and Utah Counties, UT

- Support clients ages 4-60 with mental disabilities through 1:1 and 1:2 shifts to find and teach ways to improve physical, mental, emotional, social, and spiritual confidence and self-reliance
- Teach clients key social and behavioral skills using Applied Behavior Analysis to reach personal goals
- Document clients' progress and communicate goals and findings with guardians, coordinators, and staff
- Trained 8 new staff for 3 clients on individual support plans and fulfilling Rise's mission statement

Lead Summer Program Direct Support Professional – *Rise Services, Inc.* May 2018 - August 2018
Utah County, UT

- Planned and led 23 clients with disabilities, 15 staff, and 2 group leads, through daily educational activities
- Mediated disputes between staff and between clients, and handled referred behavior or safety situations
- Trained 3 primary staff and 4 substitutes on 9 primary clients and conducted biweekly staff meetings to improve client support for educational and behavioral goals
- Ensured ethical compliance with documentation policies by primary staff and substitutes; provided additional training as needed
- Maintained correspondence about progress and scheduling with each primary clients' guardian, coordinator, and therapist
- Documented daily attendance of primary clients and major behavioral incidents

Daycare Substitute Teacher – *Bravo Arts Academy and Daycare* May 2016 - August 2016
Riverdale, UT

- Taught classes of 15-30 children ages 0-12 on subjects including math, language, music, and art
- Facilitated development of manners, social skills, responsibility, and helpfulness through reinforcing/prompting appropriate associations with teachers and with each other
- Coordinated with children and parents to ensure safety and social-emotional growth
- Ensured each child's daily nutrition and sanitation needs were satisfied

Skills & Certifications

- **Computer:** SPSS and Microsoft Office
- **Languages:** Cantonese Chinese (Advanced) Mandarin Chinese (Intermediate)
- **Psychology:** DSM-5 diagnoses, quantitative research statistics and methods
- **Medical:** Safety Care certification [2017-current], CPR and first aid certification [2017-current]