# **STUDENT NAME**

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## Education

BS, Special Education, Mild Moderate | Brigham Young University | Provo, UT

Dec 20XX

Aug – Dec 20XX

Teaching English as a Second Language Minor

## **Student Teaching**

Special Education Student Teacher | Sharon Elementary (Title One) | Orem, UT Aug – Dec 20XX

- Instructed students with mild -moderate disabilities in small group settings and push-in model situations
- Designed and utilized IEP goals and objectives •
- Assessed and evaluated the individual needs of students with mental, learning, and behavior disabilities •
- Organized and implemented lessons that aligned with the Core Standards and IEP goals
- Collaborated with a special education team consisting of a school psychologist, speech therapist, special education teachers, and principal or assistant principal

### T.E.S.O.L. Student Teacher | Sharon Elementary (Title One) | Orem, UT

- Instructed students that speak English as a second language in small group settings and in general education classrooms
- Designed and utilized an Individual Language Development Plan
- Organized and implemented centers that align to the Core Standards and the Standards of an Effective Pedagogy •

## **Related Experience**

Head Facilitator | Iasi, Romania Sep 20XX – May 20XX

- Trained 6 volunteers on how to help children with development at special needs orphanage and hospital •
- Instructed volunteers on how to work with children with attachment disorders and other disabilities ranging • from mild to severe
- Mediator and spokesperson between the orphanage, hospital, non-profit organization, and volunteers
- Focused daily on 15 children with moderate disabilities to help them reach their developmental goals

### Special Education Classroom Volunteer | Provo, UT

- Assisted in both mild-severe classrooms and field trips at Provo Peaks Elementary
- Volunteered in a special education preschool classroom each week for one year to help with management

### Paraprofessional Aide | Provo Peaks Elementary | Provo, UT

- Taught skills and curriculum to students with moderate-severe disabilities
- Provided assistance to teacher by collecting data, facilitating lesson plans, and managing classroom

#### Head English Teacher | Tula, Mexico, and Zhongshan, China

- Trained 6 teachers on non-profit's method of teaching English (Duolingual methodology)
- Implemented a new intervention to assist students who were falling behind or struggling with behaviors •
- Planned daily lesson plans and taught 58 kindergarten students in small group rotations
- Mediator and spokesperson between school, non-profit organization, and teachers

#### KTEA Testing/Research Assistant | Provo, UT

- Administered reading section of the KTEA to grades 1-6
- Corrected each test and took data on the success of the new intervention

# **Related Skills**

Direct Instruction	Duolingual Methodology	DIBELS	Piano/Dance
Wonder Works	Cognitively Guided Instruction	Reading Mastery	Microsoft Office

Jul 20XX – Apr 20XX

Aug – Nov 20XX

Jan – Apr 20XX

Jan 20XX – Aug 20XX